

What is AVID?

- Embedded “best practices” throughout day
- Organization and responsibility
- Philosophy on learning
- For ALL students
- Methodologies and strategies of AVID embedded in a multi-subject, non-elective classroom



AVID Center Mission

To close the achievement gap by preparing all students for college readiness and success in a global society.



AVID Framework

- **WICOR**

- Writing to Learn, Inquiry, Collaboration, Organization, Reading to Learn

- **Organization**

- Agenda/planners, organizational tools, note-taking strategies

- **Student Success Skills**

- Communication skills (writing, speaking, listening) study skills, time management, goal setting

- **Partnerships**

- Site, district, home, community

Why be ORGANIZED???

- To foster a “plan-ahead” mentality
- To increase a student's responsibility and initiative
- To increase home/school communication
- To develop academic organizational skills for learning
- To prepare for success in middle school, high school and beyond!

Organizational Skills

- . Backpack
- . Daily Planner/Calendar
 - . Homework Assignments
 - . Important dates
 - . Time management
- . Folder or Binder-Organizational Tool
 - . Pencil Pouch
 - . Materials
 - . Dividers
- . Note-Taking Tools
 - . 2 or 3 column notes
 - . Thinking Maps



Model and Draw

Write how many hundreds, tens, and ones there are in the number.
What are two ways to write this number?

Hundreds	Tens	Ones
2	4	7

247
 $200 + 40 + 7$

Share and Show

Write how many hundreds, tens, and ones are in the number. Write the number in two ways.

Hundreds	Tens	Ones
1	6	0

160
 $100 + 60 + 0$

235

These papers can be LEFT at home

Student Study Planner

Write in 2-3-5

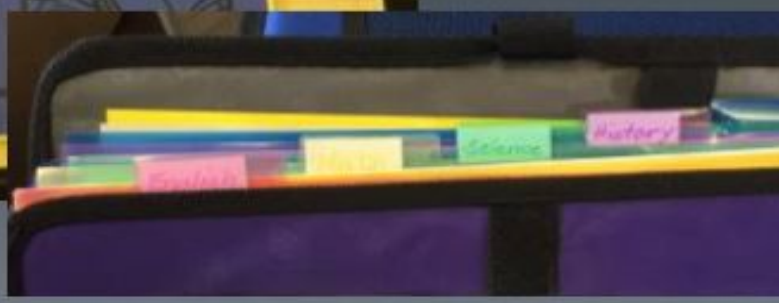
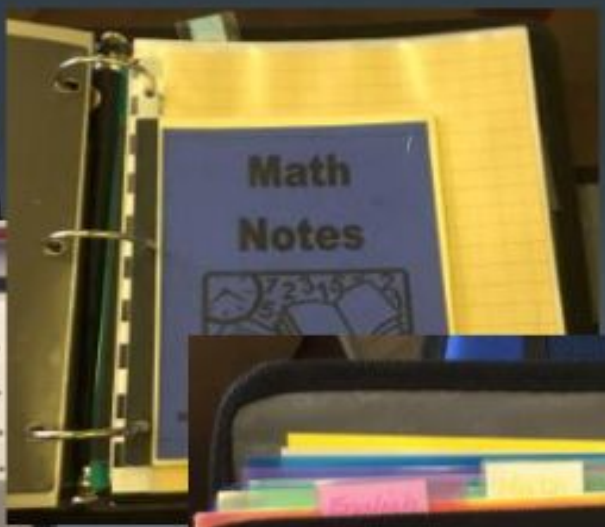
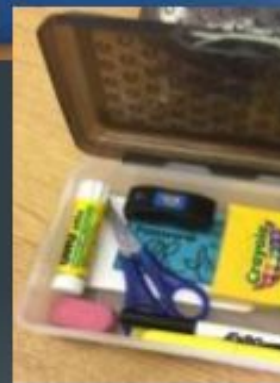
Mon	Tue	Wed	Thu	Fri
Read for 20 minutes Longways Arts Project Math Homework	Read for 20 minutes Longways Arts Project Math Homework	Read for 20 minutes Longways Arts Project Math Homework	Read for 20 minutes Longways Arts Project Math Homework	Read for 20 minutes Longways Arts Project Math Homework
PE ELA ELA	PE ELA ELA	PE ELA ELA	PE ELA ELA	PE ELA ELA

Parent Signature: _____

Reading

Monday
 Tuesday
 Wednesday
 Thursday
 Friday

These papers must be RIGHT before school





S.T.A.R. Strategy for Note-taking





The STAR Strategy

Set Up Notes:

- Write name, class and date in upper right hand corner.
- Write title of notes in center.
- Location of resource is listed in the left-hand corner

Take Notes:

- Write facts, details, explanations, definitions, etc.
- Do not worry about spelling.
- Use abbreviations, pictures, drawings, graphs.
- Skip a line to separate important pieces of information.
- Use dots, dashes, numbers, letters, etc. as needed.
- Use color to differentiate, provide focus or highlight.



The STAR Strategy

Add to Notes:

- Make additions, deletions, or clarifications.
- Highlight or underline important points.
- Identify the main ideas.
- Add symbols or pictures to enhance the notes.
- Add leveled questions that can be used during review step to study from the notes and/or prepare for Socratic discussions.

Review Notes:

- Review notes regularly: weekly and before an assessment.
- Cover the notes then either rewrite the notes from memory or review aloud.
- Reflect. Summarize the notes; relate the subject to yourself and your personal experience.
- Work with a Study Buddy whenever possible.
- Recopy notes for neatness and readability, if necessary.

Note-taking

3-Column Notes

3-column notes provide an additional column for questions, diagrams, native language clues, math answers, etc. This format works especially well with vocabulary, math, and important events.

COLUMN ONE OPTIONS	COLUMN TWO OPTIONS	COLUMN THREE OPTIONS
Vocabulary	Notes	Visual Representation
Word Problems	Work	Answers
Dates/Concepts	Notes	Significance of Information
Key Concepts/Main Ideas	Notes	Questions

3-Column Notes 1st Grade

Habitat	Characteristics	Animals
Arctic	<ul style="list-style-type: none"> freezing snow ice 	<ul style="list-style-type: none"> Polar Bears Penguins Arctic Fox
Forest	<ul style="list-style-type: none"> tall trees lots of plants 	<ul style="list-style-type: none"> Fox Eagle Bears Deers
Rainforest	<ul style="list-style-type: none"> lots of rain lots of plants hot 	<ul style="list-style-type: none"> snakes frogs/lizards cheetahs
Desert	<ul style="list-style-type: none"> cactus hot! sand dry not alot of rain 	<ul style="list-style-type: none"> snakes bugs lizards camels
Ocean	<ul style="list-style-type: none"> water, salt sand plants seaweed coral 	<ul style="list-style-type: none"> shark octopus fish dolphin crab whale
Pond	<ul style="list-style-type: none"> lilipads plants freshwater 	<ul style="list-style-type: none"> ducks birds frogs tadpoles
Grassland	<ul style="list-style-type: none"> plants grass green tall grass 	<ul style="list-style-type: none"> cheetahs lions zebras

3-Column Notes 6th grade

Envision 5-6 Evaluating Expressions with Decimals 12/16/14

EQ: How can you evaluate algebraic expression with decimal

PROBLEM	WORK	ANSWER
5. Share equally ($\div 2$)	$4.25 \quad 4.25 \quad 4.25$ $\square + \square + \square +$	Sarah and
Sarah: $4.25 \times \div 2$	$4.25 \quad 4.25 \quad 4.25$ $\square + \square + \square$	her brother
How much \$	4.25 $\times 6$ $\hline 25.50$	will spend
For 6 people	$\$12.75 \quad 12.75$ $\times 2 \quad 2$ $\hline 25.50$	\$12.75 each.
	25.50 $\div 2$ $\hline 12.75$	
	$36.6 + 3.05$ $\hline 39.65$	
	39.65 $\times 6$ $\hline 237.90$	
	39.65 $\times 6$ $\hline 237.90$	

PEMDAS

AVID Expectations

Teacher's Responsibilities:

- ◆ Do a daily spot check of AVID folder/binder
- ◆ Use the planner/calendar to communicate with parents
- ◆ Weekly check for parent signature in planner/calendar
- ◆ Monthly tracking/recognition of students being responsible with their tools

AVID Expectations

Student's Responsibilities:

- Personal ownership
- Best effort
- Maintain updated agenda
- Arrive to school "prepared to learn"

